



APPLICATION FOR GRANT TENNESSEE DEPARTMENT OF EDUCATION
 Under ESEA As Amended by No Child Left Behind Act
 LOCAL CONSOLIDATED APPLICATION FOR FEDERAL FUNDING

Sys #	Applicant (Legal Name of Agency):		
660	Obion County Schools		
LEA Mailing Address:	Street Address:	City:	Zip:
316 South Third Street	316 South Third Street	Union City	38261
Title and Name of Director of Schools:			
Dr. David W. Huss			
Name and Job Title of Federal Programs' Point of Contact (separate w/commas):			
Lesa D. Scillion, Federal Programs Director			
Federal Programs Point of Contact Mailing Address:		City:	Zip:
316 South Third Street		Union City	38261
Federal Programs Point of Contact Physical Address:		City:	Zip:
316 South Third Street		Union City	38261

Name of Title I Director:	# of Years in Present Job Title	E-mail Address:	Telephone Number:	Fax Number:
Lesa D. Scillion	4 years or more	scillionl@k12tn.net	(731) 885-9743	(731) 885-4902
Name of Title II-A Director:	Years in Job Title	E-mail Address:	Telephone Number:	Fax Number:
Lesa D. Scillion	4 years or more	scillionl@k12tn.net	(731) 885-9743	(731) 885-4902
Name of Title III Director/Contact:	Years in Job Title	E-mail Address:	Telephone Number:	Fax Number:
Lesa D. Scillion	4 years or more	scillionl@k12tn.net	(731) 885-9743	(731) 885-4902
Name of Title VI Director:	Years in Job Title	E-mail Address:	Telephone Number:	Fax Number:
N/A				
Name of LEA Private Schools Contact	Years in Job Title	E-mail Address:	Telephone Number:	Fax Number:
Cynthia Rainey	3 years or less	raineyc@k12tn.net	(731) 885-8466	(731) 885-4902
Name of LEA Migrant Liaison:	Years in Job Title	E-mail Address:	Telephone Number:	Fax Number:
Cynthia Rainey	3 years or less	raineyc@k12tn.net	(731) 885-8466	(731) 885-4902
Name of LEA Liaison for Homeless Children:	Years in Job Title	E-mail Address:	Telephone Number:	Fax Number:
Cynthia Rainey	3 years or less	raineyc@k12tn.net	(731) 885-8466	(731) 885-4902
Name of LEA Liaison for Parent Involvement:	Years in Job Title	E-mail Address:	Telephone Number:	Fax Number:
Lesa D. Scillion	4 years or more	scillionl@k12tn.net	(731) 885-9743	(731) 885-4902
Name of LEA Data Contact:	Years in Job Title	E-mail Address:	Telephone Number:	Fax Number:
Julie Kendall	4 years or more	kendallj@k12tn.net	(731) 885-9743	(731) 885-4902
Name of LEA Federal Programs Bookkeeper:	Years in Job Title	E-mail Address:	Telephone Number:	Fax Number:
Linda Carney	4 years or more	carneyl@k12tn.net	(731) 885-9743	(731) 885-4902

Consolidated Project begins 7/1/2012, and ends 9/30/2013
 The facts, figures and representations made in this application, including exhibits and attachments hereto, are true and correct to the best of my knowledge.
 The Board of Education has reviewed and approved this project year application for filing. This action is recorded in the official minutes of the Agency's board meeting held on (mm/dd/yy) 06/25/12

Signature of Director of Schools	Date
David W. Huss	
Name of the Director of Schools (Typed)	Date
Brian Rainey	
Name of Board Official (Typed)	Date
Signature of Board Official	Date

ATTENDANCE AREAS

Data Collection Date: 29-Feb-12

ATTENDANCE AREAS (Data Tab)
 1-Enter enrollment data (col 6) and # of low-income students (col 7) for all schools on this worksheet;
 2-Click the "Poverty Sort" button located at the bottom of col. 1 on this page;
 3-if you are using straight ranking, complete the remaining columns on this page;
 4-if you are using grade-span ranking, go to the GRADE-SPAN tab and follow directions for completion.

Line Number	School Name (1)	School Number	Grade Span	F: Focus - font will turn brown	R: Reward - font will turn green	P: Priority - font will turn red	F: Feeder Pattern Utilized	G: Grandfather clause used	Total Number of Students (K-12) enrolled in this school	Total Number of Low-income Students (K-12) enrolled in this school	Percent of Students from Low-income families (Column 7 divided by Column 6)	Actual Allocation per school	Actual Per Pupil Amount (Column 9 divided by Column 7)	Summer School-Funded Through "S" School Allocation	T: Instructional Initiative Set-aside	No. of PRESCHOOL classes with T-1 zoned T-1 school (Activities included on pg. 3)	No. of PRESCHOOL classes serving T-1 students from multiple schools (Activities included on pg. 3)	No. of PRESCHOOL classes serving T-1 students in a separate location (Facility, activities included on pg. 5)	Schoolwide (SW) or Targeted assistance (TA) PRESCHOOL	Total Number of Students enrolled in this PRESCHOOL	Percent of Students from Low-income families (Column 16 divided by Column 15)		
		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)					
1	Black Oak Elementary	0007	K-8 P4						308	233	75.65%	\$104,306	\$447.67								0.00%		
2	Ridgenorth Elementary	0038	K-8 P4						510	345	67.65%	\$104,306	\$202.34									0.00%	
3	South Fulton Elementary	0045	K-5 P4						356	232	65.17%	\$49,463	\$213.20									0.00%	
4	Hillcrest Elementary	0012	K-8 P3 P4						616	389	63.15%	\$81,782	\$210.24									0.00%	
5	Lake Road Elementary	0026	K-8 P4						629	392	62.32%	\$45,177	\$115.25									0.00%	
6	South Fulton Middle / High School	0050	9-12						488	270	57.17%	\$0.00	\$0.00									0.00%	
7	Ohion County Central High School	0035	9-12						908	510	56.17%	\$0.00	\$0.00									0.00%	
8	Ohion County Career Technology Center	0037	9-12								0.00%	\$0.00	\$0.00									0.00%	
9											0.00%	\$0.00	\$0.00									0.00%	
10											0.00%	\$0.00	\$0.00									0.00%	
11											0.00%	\$0.00	\$0.00									0.00%	
12											0.00%	\$0.00	\$0.00									0.00%	
13											0.00%	\$0.00	\$0.00									0.00%	
14											0.00%	\$0.00	\$0.00									0.00%	
15											0.00%	\$0.00	\$0.00									0.00%	
16											0.00%	\$0.00	\$0.00									0.00%	
17											0.00%	\$0.00	\$0.00									0.00%	
18											0.00%	\$0.00	\$0.00									0.00%	
19											0.00%	\$0.00	\$0.00									0.00%	
20											0.00%	\$0.00	\$0.00									0.00%	
21											0.00%	\$0.00	\$0.00									0.00%	
22											0.00%	\$0.00	\$0.00									0.00%	
23											0.00%	\$0.00	\$0.00									0.00%	
TOTALS									3,815	2,380	62.39%	\$385,034	ESEA TOTAL School Allocations	0	0	0	0	0	0	0	0	0.00%	

Teacher Effect Composite Scores for School-Summary Page

Line Number	School Name (1)	School Number	Grade Span (2)	F: Focus P: Priority R: Reward	Percent of Students from Low-Income Families (4)	TVAAS Composite School Score (2010-2011) Score 1-5 (7)
1	Black Oak Elementary	007	K-8, P3, P	0	75.65%	5
2	Ridgmont Elementary	038	K-8, P4	0	67.65%	5
3	South Fulton Elementary	045	-5, P3, P	0	65.17%	5
4	Hillcrest Elementary	012	-8, P3, P	0	63.15%	5
5	Lake Road Elementary	026	K-8, P4	0	62.32%	1
6	South Fulton Middle / High School	050	6-12	0	57.17%	3
7	Obion County Central High School	035	9-12	0	56.17%	3
8	Obion County Career Technology Center	037	9-12	0	0.00%	
9		0	000	0	0.00%	
10		0	000	0	0.00%	
11		0	000	0	0.00%	
12		0	000	0	0.00%	
13		0	000	0	0.00%	
14		0	000	0	0.00%	
15		0	000	0	0.00%	
16		0	000	0	0.00%	
17		0	000	0	0.00%	
18		0	000	0	0.00%	
19		0	000	0	0.00%	
20		0	000	0	0.00%	
21		0	000	0	0.00%	
22		0	000	0	0.00%	
23		0	000	0	0.00%	

62.39%
Districtwide Percentage

LEGEND	
Level of Poverty: Each row will be shaded according to the school's level of poverty (information taken from the Data tab).	School Identification: Each row's text color will show whether the school is a Priority, Focus, or Renewal School (information taken from the Data tab).
(shading color)	(font color)
75% and above	Priority
40%-74%	Focus
35%-39%	Reward
Below 35%	None

Title I-Improving the Academic Achievement of the Disadvantaged

Answer Item E if you checked #3 for Item D

<p>A. How does your district determine poverty? Check all that apply</p> <p><input checked="" type="checkbox"/> 1. Free/Reduced Lunch</p> <p><input type="checkbox"/> 2. Census</p> <p><input type="checkbox"/> 3. TANF (Formerly AFDC)</p> <p><input type="checkbox"/> 4. Medicaid</p>	<p>B. Does your district have only one school in each grade span?</p> <p><input type="checkbox"/> Yes</p> <p><input checked="" type="checkbox"/> No</p>	<p>C. Method of Allocation of Funds</p> <p><input checked="" type="checkbox"/> 1. Districtwide Rank</p> <p><input type="checkbox"/> 2. Grade Span Rank</p>	<p>D. Method of Qualification of Attendance Areas or Schools</p> <p><input checked="" type="checkbox"/> 1. 35% Rule</p> <p><input type="checkbox"/> 2. Districtwide Poverty Average</p> <p><input type="checkbox"/> 3. Districtwide Grade Span Poverty Averages</p>	<p>E. List the districtwide grade span poverty averages for each grade span group served:</p> <table border="1"> <tr> <th>Grade Span</th> <th>Poverty Average</th> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	Grade Span	Poverty Average						
Grade Span	Poverty Average											

Administrative Funds

ALL LEAs complete the following chart on projected usage of the administrative portion of your ESEA funding (Title III administrative cap of 2% includes indirect cost).

ESEA PROGRAMS

Funding Source	Maximum % Allowed	Projected % to be Used
Title 1-A	N/A	6.00%
Title II-A	N/A	1.00%
Title III	2%	1.00%
Title VI	N/A	

OTHER FEDERAL PROGRAMS

Funding Source	Consolidated Admin? Check if Using
Title 1-D	<input type="checkbox"/>
Even Start	<input type="checkbox"/>
21st Century	<input type="checkbox"/>

Our system will use Consolidated Administrative for our Federal funds.

Yes

No

TITLE II, PART A-TEACHER QUALITY

PROPOSED ACTIVITIES		STAFF IMPACTED	NUMBER OF STAFF INVOLVED
Please check each activity that your district is funding with Title II-A in FY13		(Teachers, Principals, Paraprofessionals, etc.)	(Head Count)
PUBLIC SCHOOLS ACTIVITIES			
<input checked="" type="checkbox"/>	Professional Development for Core Academic subjects only** Public School ** Professional development activities are high quality, sustained, intensive and classroom-focused in order to have a positive impact on classroom instruction and the teacher's performance in the classroom.	Teachers	200
<input type="checkbox"/>	Teacher and/or Principal Recruitment and Retention Initiatives		
<input type="checkbox"/>	Signing Bonuses		
<input checked="" type="checkbox"/>	Teacher and/or Principal Mentoring	Newly employed teachers or those recommended by principals	30
<input type="checkbox"/>	Merit Pay		
<input checked="" type="checkbox"/>	Substitute Pay	for Class Size Reduction Teachers	2
<input type="checkbox"/>	Pay Differentiation Initiatives		
<input checked="" type="checkbox"/>	Teacher Testing		
<input checked="" type="checkbox"/>	Class Size Reduction Teachers		
<input type="checkbox"/>	Administration		
<input type="checkbox"/>	Other (specify)		
<input type="checkbox"/>	Other (specify)		
<input type="checkbox"/>	Other (specify)		
<input type="checkbox"/>	Other (specify)		
<input type="checkbox"/>	Other (specify)		
NON-PUBLIC SCHOOLS ACTIVITIES			
<input type="checkbox"/>	Professional development is the only activity eligible for Title II-A funding in Nonpublic Schools Professional Development for Core Academic subjects only** Non-Public School ** Professional development activities are high quality, sustained, intensive and classroom-focused in order to have a positive impact on classroom instruction and the teacher's performance in the classroom.		
		STAFF IMPACTED	# OF STAFF INVOLVED

REQUIRED STAFFING AND PLANNING FOR SERVING ESL STUDENTS

REQUIRED STAFFING FOR ESL

Enter your district's # of certificated ESL-endorsed positions funded with STATE and/or LOCAL funds (NOT Title III funds) [1:40 is the criteria]

Your district's 2011-2012 October 1st ELL Child Count is:

2010-2011 AMAOs

AMAO 1-Growth YES NO

AMAO 2-Proficiency YES NO

AMAO 3-AYP in LEP Subgroup YES NO

PLANNING FOR ESL STUDENTS

The required components in reference to Section 3116, ESEA, for ESL students are included in the District Plan and referenced in the Compliance Matrix.

Title III and English Learners: LEAs Title III Funds--Check One

A LEA does NOT generate Title III funds for FY13
 LEA is releasing ALL generated Title III funds for FY13

B LEA generates \$10,000 or more and will function as a Stand-Alone system OR act as the Fiscal Agent for smaller LEAs in FY13.
 LEA does NOT generate at least \$10,000 and plans to join a consortium to utilize Title III FY13 funds.

USES OF FUNDS

NOTE: If your LEA is a Stand-Alone OR Fiscal Agent, please complete Sections 1 and 2 below.
Assurances (Submission of this completed page indicates compliance with the following requirements regarding uses of funds.) Documentation is required.
LEA MUST include activities stated in section 1 AND the activities stated in section 2

SECTION 1

Funds will be used to provide scientifically-based Language instruction to increase English Proficiency and Student Academic Achievement:	
Implement within an individual school, schoolwide programs for restructuring, reforming, and upgrading all relevant programs, activities and operations relating to language instruction, educational programs and academic content instruction for LEP students	<input type="checkbox"/>
Use approaches and methodologies based on scientifically based research	<input checked="" type="checkbox"/>
Develop and implement new language instruction programs for early childhood education, elementary school programs and secondary programs for LEP students	<input type="checkbox"/>
Carry out highly focused, innovative, locally designed activities to expand and enhance existing language instruction programs and academic content instruction programs for LEP students	<input type="checkbox"/>

AND SECTION 2

Funds will be used to provide high quality, scientifically-based Professional Development* to improve instruction and assessment of LEP and/or to enhance the teacher's ability to instruct LEP students	<input checked="" type="checkbox"/>
* Professional development activities are high quality, sustained, intensive and classroom-focused in order to have a positive, lasting impact on classroom instruction and the teacher's performance in the classroom.	
Provide high-quality professional development to classroom teachers, principals, administrators and other school or community-based organizational personnel:	
Professional development is based on scientifically based research demonstrating the effectiveness of the professional development in increasing children's English proficiency or substantially increasing the subject matter knowledge, teaching knowledge and teaching skills for such teachers.	
Professional development is designed to enhance the ability of such teachers to understand and use curricula, assessment measures and instructional strategies for LEP children.	

<input checked="" type="checkbox"/>	The LEA has a District Plan that specifies the Annual Measurable Objectives (AMOs) and district goals.
<input checked="" type="checkbox"/>	The LEA reviews each School Improvement Plan and school spending plan.
<input type="checkbox"/>	There is an additional LEA review of Priority, Focus, and Reward School Improvement Plans and spending plans.
<input type="checkbox"/>	LEA intends to use the Alternative Uses of Funds Authority under Section 6211 during 2012-2013 school year.
<input checked="" type="checkbox"/>	Each Title I school has a written school parental involvement plan which meets the requirements of Section 1118 (b).
<input checked="" type="checkbox"/>	The LEA has a plan for an annual increase in the percentage of teachers who are receiving high quality professional development.
<input checked="" type="checkbox"/>	Each School Improvement Plan meets the requirements of Section 1114 for each Title I schoolwide school.
<input type="checkbox"/>	Each School Improvement Plan meets the requirements of Section 1115 for each Title I targeted assistance school.
<input checked="" type="checkbox"/>	All Title I educational assistants hired after 1/8/02 are "highly qualified."
<input checked="" type="checkbox"/>	The LEA has an approved ESL/OCR Compliance Report (Descriptive Report on Services to English Language Learners (ELL)).
<input checked="" type="checkbox"/>	The LEA has a plan for keeping schools safe and drug-free.
<input checked="" type="checkbox"/>	The LEA has a Code of Conduct policy.
<input checked="" type="checkbox"/>	The LEA has a Crisis Management Plan.

The LEA has incorporated the following components into the District Plan:		The District Plan describes how Title I Part A is coordinated with programs funded with:	
Yes	N/A	Yes	N/A
<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>		<input checked="" type="checkbox"/>	
		<input checked="" type="checkbox"/>	
		<input checked="" type="checkbox"/>	

Coordination and Participation Requirements

<input checked="" type="checkbox"/>	Title I, Part A-Improving the Academic Achievement of the Disadvantaged, meets the requirements of Section 1112 (LEA District Plan), Section 1116 (Academic Assessment and LEA and School Improvement), and Section 1119 (Qualifications for Teachers and Paraprofessionals) or requirements of the waiver
<input type="checkbox"/>	Title I, Part C-Education of Migratory Children
<input checked="" type="checkbox"/>	Title II, Part A-Teacher and Principal Training and Recruitment, and meets the requirements of Sections 2122 and 2123
<input checked="" type="checkbox"/>	Title III, Part A-English Language Acquisition, Language Enhancement, and Academic Achievement
<input type="checkbox"/>	Title VI, Part B, Subpart 2, Rural and Low Income School Program
<input type="checkbox"/>	Title X, Part C-McKinney-Vento Homeless Assistance
	The Individuals with Disabilities Act
	The Carl D. Perkins Vocational and Technical Education Act of 1998

	In order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program, the District Plan describes how the LEA will coordinate and integrate Title I services with the following educational services.	
<input checked="" type="checkbox"/>	Head Start	
<input type="checkbox"/>	Even Start	
<input checked="" type="checkbox"/>	Other preschool programs	
<input type="checkbox"/>	Services for neglected or delinquent youth	
<input type="checkbox"/>	Services for Youth at risk of dropping out	
<input checked="" type="checkbox"/>	Services for children with limited English proficiency	
<input checked="" type="checkbox"/>	Services for immigrant children	
<input checked="" type="checkbox"/>	Services for homeless children and youth	Student Population: 47 (Required)
<input checked="" type="checkbox"/>	Services for migratory and formerly migrant	Student Population: 20 (Required)

ESEA PROGRAM PERSONNEL

(A Job Description for each salaried position funded must be on file. Part-time employees must keep a log or schedule as applicable.)

Title I	SCHOOL-BASED STAFF										SYSTEMWIDE STAFF							
	Schoolwide (SW) Head Count	Schoolwide (SW) FTE	Targeted Assistance (TA) Head Count	Targeted Assistance FTE	Private Schools Head Count	Private Schools FTE	Neglected & Delinquent Head Count	Neglected & Delinquent FTE	Preschool Head Count	Preschool FTE	Summer School Head Count	Summer School FTE	Title II-A Head Count	Title II-A FTE	Title III Head Count	Title III FTE	Title VI Head Count	Title VI FTE
Typically funded under Regular Instruction Education (71100) Alternative Education (71150) and Support Services/Other Student Support (72130)	8	8.00																
Teachers																		
Instructional Paraprofessionals	2	2.00																
Guidance Counselors																		
Instructional Facilitators																		
Parent Involvement																		
Clerical																		
Tech Coaches																		
Mentors																		
Resource Specialists																		
Class Size Reduction Teachers																		
Other (specify)																		
Other (specify)																		
Other (specify)																		
TOTALS	10	10.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	4	3.00	0	0.00	0	0.00
Coaches/Consulting Teachers																		
Instructional Paraprofessionals																		
Non-instructional Paraprofessionals																		
Instructional Facilitators																		
Family/Parent Involvement																		
Clerical																		
Other (specify)																		
TOTALS	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Systemwide Instruction & Support (Work as needed at multiple school sites)																		
Consolidated Administration Head Count																		
Consolidated Administration FTE																		
Typically funded under Regular Instructional Program Support Services (72210)																		
Consolidated Administration Head Count																		
Consolidated Administration FTE																		
Systemwide Administration (Usually personnel working in the central office)																		
Administration																		
Resource Specialist																		
Evaluator																		
Program/Project Director													1	0.35				
Clerical																		
Other (specify)																		
TOTALS	1	0.35	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

Summary: Title I Set-Aside Instructional Initiatives Description-TITLE I ONLY

N/A

	Name of Initiative	Amount
INITIATIVE 1	Parent Involvement	\$5,235.00
INITIATIVE 2	Homeless Care	\$550.00
INITIATIVE 3		
INITIATIVE 4		
INITIATIVE 5		
INITIATIVE 6		
INITIATIVE 7		
INITIATIVE 8		
INITIATIVE 9		
INITIATIVE 10		
INITIATIVE 11		
INITIATIVE 12		
INITIATIVE 13		
INITIATIVE 14		
INITIATIVE 15		
TOTAL		\$5,785.00

Title I Set-Aside Instructional Initiatives Descriptions - TITLE I ONLY

Name of Initiative: Parent Involvement Amount: \$5,235.00

Check ONE appropriate instructional activity to be funded by the Title I set-aside:

<input type="checkbox"/>	Professional Development / Instructional Coaches	<input checked="" type="checkbox"/>	Parent Involvement (Required > \$500,000)
<input type="checkbox"/>	Preschool Program	<input type="checkbox"/>	Parent Involvement (Optional)
<input type="checkbox"/>	Summer and intersession programs	<input type="checkbox"/>	Other (specify)
<input type="checkbox"/>	Before / after school programs	<input type="checkbox"/>	Other (specify)
<input type="checkbox"/>	Homeless	<input checked="" type="checkbox"/>	Other (specify) Parent Involvement Online Newsk

Check the appropriate category of schools involved in initiatives:

<input checked="" type="checkbox"/>	All Title I	<input type="checkbox"/>	Title I Schools not Meeting AMOs
<input type="checkbox"/>	Title I Elem.	<input type="checkbox"/>	
<input type="checkbox"/>	Title I Middle	<input type="checkbox"/>	
<input type="checkbox"/>	Title I HS	<input type="checkbox"/>	Targeted Need (specify)

Schools Impacted (separate w/commas):
 Black Oak Elementary, Hillcrest Elementary, Lake Road Elementary, Ridgement Elementary, and South Fulton Elementary Schools

Yes	No	N/A
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Does this initiative impact ONLY Priority or Focus Schools?
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Does this Title I set-aside require equitable participation with students in private schools?
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Documentation is on file in the LEA that consultation has occurred in advance with teachers, service personnel, principals, Title I parents, and private school representatives.

Justification for instructional materials, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum:
 This online resource is available to parents anywhere they can access a computer. Schools will have funds to make purchases throughout the year that are appropriate for the individual school. The remaining funds will be distributed among the schools to purchase items for parental involvement as they deem appropriate.

Clear description of goals and purposes of this activity:
 The online newsletter allows parents to gain information about parenting skills, academic skills, how to help their student, and a place they can ask for help or advice.

Duration of services (such as 2012-13 school year, 4-week summer school, etc): 2012-13 school year

Staff Involved: Teachers and administrators at the Title I elementary schools

Link to District Plan: TCSPP includes PI as an implementation strategy for achieving the district AMO's.

Title I Set-Aside Instructional Initiatives Descriptions - TITLE I ONLY

Name of Initiative: Homeless Care

Amount: \$550.00

Check ONE appropriate instructional activity to be funded by the Title I set-aside: <input type="checkbox"/> Professional Development / Instructional Coaches <input type="checkbox"/> Preschool Program <input type="checkbox"/> Summer and intersession programs <input type="checkbox"/> Before / after school programs <input checked="" type="checkbox"/> Homeless		Parent Involvement (Required > \$500,000) <input type="checkbox"/> Parent Involvement (Optional) <input type="checkbox"/> Other (specify) <input type="checkbox"/> Other (specify)	Check the areas in which funds will be budgeted: <input type="checkbox"/> Personnel – salary or stipends <input checked="" type="checkbox"/> Instructional supplies and materials <input type="checkbox"/> Equipment <input type="checkbox"/> Professional development <input type="checkbox"/> Other (specify)
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Check the appropriate category of schools involved in initiatives: <input checked="" type="checkbox"/> All Title I <input type="checkbox"/> Title I Elem. <input type="checkbox"/> Title I Middle <input type="checkbox"/> Title I HS <input type="checkbox"/> Title I Priority <input type="checkbox"/> Title I Focus <input type="checkbox"/> Title I Reward <input type="checkbox"/> Targeted Need (specify)	Schools Impacted (separate w/commas): Black Oak Elementary, Hillcrest Elementary, Lake Road Elementary, Obion County Central High, Ridgement Elementary, South Fulton Elementary, South Fulton Middle/High Schools
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Yes **No** **N/A**
 Does this initiative impact ONLY Priority or Focus Schools?
 Does this Title I set-aside require equitable participation with students in private schools?
 Documentation is on file in the LEA that consultation has occurred in advance with teachers, service personnel, principals, Title I parents, and private school representatives.

Justification for instructional materials, equipment, or other purchases AND professional development to integrate materials or technology into the curriculum:
 These funds are set aside for any student deemed homeless in Obion County.

Clear description of goals and purposes of this activity:
 Funds will purchase school supplies that will be given to all students deemed homeless at the beginning of the 2012-13 school year. Remaining funds will be used for other homeless students throughout the year as the need arises.

Duration of services (such as 2012-13 school year, 4-week summer school, etc): 2012-13 school year
 Staff Involved: Liason for homeless children
 Link to District Plan: The TCSP includes strategies for achieving AMO's for all students, including homeless.

PROGRAM ASSURANCES

A. TITLE I, PART A – Improving the Academic Achievement of the Disadvantaged

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:

1. Participate, if selected, in the State National Assessment of Educational Progress in 4th and 8th grade reading and mathematics carried out under section 411(b)(2) of the National Education Statistics Act of 1994.
2. Inform eligible schools and parents of school-wide program authority and the ability of such schools to consolidate funds from Federal, State, and local sources.
3. Provide technical assistance and support to school-wide programs.
4. Work in consultation with schools as they develop the schools' plan pursuant to section 1114 and assist schools as the schools implement such plans or undertake activities pursuant to section 1115 so that each school can make adequate yearly progress toward meeting the State student academic achievement standards and meet the requirements of the statute.
5. Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1120, and timely and meaningful consultation with private school officials regarding such services.
6. Take into account the experience of model programs for the educationally disadvantaged, and the findings of relevant scientifically based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive funds under this part.
7. In the case of an LEA that chooses to use funds under this part to provide early childhood development services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act.
8. Work in consultation with schools as the schools develop and implement their plans or activities under sections 1118 and 1119 to ensure requirements in the statute are being carried out.
9. Comply with the requirements of section 1119 regarding the qualifications of teachers and paraprofessionals and professional development for such individuals.
10. Inform eligible schools of the LEA's authority to obtain waivers on the school's behalf under Title IX and, if the State is an Ed-Flex Partnership State, to obtain waivers under the Education Flexibility Partnership Act of 1999.
11. Coordinate and collaborate, to the extent feasible and necessary as determined by the LEA, with the SEA and other agencies providing services to children, youth, and families with respect to a school in school improvement, corrective action, or restructuring under section 1116 if such a school requests assistance from the LEA in addressing major factors that have significantly affected student achievement at the school.
12. Ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers.
13. Use the results of the student academic assessments required under section 1111(b)(3), and other measures or indicators available to the agency, to review annually the progress of each Title I school to determine whether all of the schools are making the progress necessary to ensure that all students will meet the State's proficient level of achievement on the State academic assessments described in section 1111(b)(3) within 12 years from the baseline year described in section 1111(b)(2)(E)(ii).
14. Ensure that the results from the academic assessments required under section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.
15. Assist each Title I school in developing or identifying examples of high quality, effective curricula consistent with section 1111(b)(8)(D).
16. Ensure that all requirements in section 1111(h)(6) regarding Parents Right-to Know are being carried in a manner consistent with the statute.
17. Include in the LEA Consolidated Plan a description of the following, as applicable:
 - a. Additional assessments the LEA and schools use to:
 - determine the success of children served in meeting academic standards;
 - provide information to teachers, parents, and students on the progress being made toward meeting state standards;
 - assist in diagnosis, teaching, and learning in the classroom in ways that best enable low-achieving children served to meet state standards;
 - determine what plan revisions are needed to enable children to meet state standards; and
 - effectively identify students who may be at risk for reading failure or who are having difficulty reading.
 - b. Additional academic indicators that will be used to show success of students.
 - c. Strategies the LEA will implement to provide additional educational assistance to individual students who need help in meeting state standards.

- d. Strategies to be implemented to assist schools identified as priority or focus schools.
 - e. How Title I, Part A is coordinated with other NCLB programs, the Individuals with Disabilities Education Act, the Carl D. Perkins Vocational and Technical Education Act of 1998, the McKinney-Vento Homeless Assistance Act and other acts as appropriate.
 - f. Services the LEA will provide homeless children as required by section 1112(b)(1)(O), including services provided with funds reserved under section 1113(c)(3)(A).
 - g. Strategies the LEA will use to implement effective parental involvement under section 1118.
18. Document comparability of services as required by section 1120A.
 19. If assigning public school personnel paid by Title I funds to limited duties, the amount of time spent on such duties will not exceed the same proportion of total work time as prevails with respect to similar personnel at the same school site. The limited duties may include duties beyond classroom instruction or duties that do not benefit participating children. However, the duties must also be assigned to similar personnel, at the same school site, who are not paid with such funds.
 20. Ensure that Title I programs and projects are of sufficient size, scope, and quality to give reasonable promise of substantial progress toward meeting the special educational needs of children being served.

B. TITLE I, PART C – Education of Migratory Children

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:

- Assist the State in its efforts to comply with Section 1304 (b)(3) of the statute, timely transfer of pertinent migrant student records; and Section 1304 (c)(7), identification of all migrant students in the State, and Section 1308(b)(2) of the statute, electronic exchange of health and educational migrant information; by
- Distributing the Migrant Occupational Survey to all families new to the district and forwarding to the State as directed,
 - Indicating migrant status in their LEA's data system, and
 - Submitting completed Individual Student Record (ISR) forms (within 14 days) as the student withdraws from the district mid-year or at the end of the school year for migrant students who remain enrolled on the last day of school.

C. TITLE I, PART D –

Subpart 1- State Agency Programs for Youth Who are Neglected or Delinquent

Subpart 2- Local Education Agency Programs for Youth Who are Delinquent

Subpart 1 Programs

The State Agency (SA) hereby assures the SEA that the SA will:

1. Make services available to youth in adult correctional facilities and will give priority to youth who are likely to complete incarceration within a two-year period.
2. Enroll students at least 15 hours per week in education programs in adult correctional institutions (DOC). Students are enrolled at least 20 hours per week in education programs at DCS.
3. Assist in locating alternative programs through which students can continue their education if students are not returning to school after leaving the correctional facility.
4. Work with parents to secure parents' assistance in improving the educational achievement of their children and preventing their children's further involvement in delinquent activities.

5. Work with youth with disabilities in order to meet an existing individualized education program and notify the youth's local school if such youth-
 - is identified as in need of special education services while the youth is in the facility, and
 - intends to return to the local school.
6. Work with youth who dropped out of school before entering the facility to encourage the youth to reenter school once the term of the youth has been completed or provide the youth with the skills necessary to gain employment, continue education, or achieve a secondary school diploma or the recognized equivalent if the youth does not intend to return to school.
7. Train teachers and other qualified staff to work with youth with disabilities and other students with special needs taking into consideration the unique needs of such students.
8. Train teachers and other instructional and administrative personnel to enable effective project implementation.
9. Reserve 15%-30% of Title I, Part D, Subpart 1 budget for transition services under Section 1418.
10. Coordinate the program with any programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 or other comparable programs, if applicable.
11. Comply with all applicable statutory and regulatory requirements.
12. Provide other information as the Secretary may reasonably require.
13. Design programs and projects to support educational services that-
 - except for institution-wide projects under section 1416, are provided to children identified by the SA as failing, or most at risk of failing, to meet the State's challenging State academic content standards and student academic achievement standards;
 - supplement and improve the quality of the educational services provided to such youth by the SA; and
 - afford such youth an opportunity to meet challenging State academic achievement standards.
14. Evaluate the program, disaggregating data on participation by gender, race, ethnicity, and age annually to determine the program's effect on the ability of participants in Section 1431:
 - 1) to maintain and improve educational achievement;
 - 2) to accrue school credits that meet State requirements for grade promotion and secondary school graduation;
 - 3) to make the transition to a regular program or other education program operated by a local educational agency;
 - 4) to complete secondary school (or secondary school equivalency requirements), and obtain employment after leaving the correctional facility or institution; and,
 - 5) as appropriate, participate in postsecondary education and job training. In conducting each evaluation, the LEA agrees to use multiple and appropriate measures of student progress.
15. Submit evaluation results to the TN Dept. of Education and use the results of these evaluations to plan and improve subsequent programs for participating children and youth.

Subpart 1 Programs

State Agencies participating in the Title I, Part D Program assure the SEA that:

1. Programs and projects are of sufficient size, scope, and quality to give reasonable promise of substantial progress toward meeting the special educational needs of those being served.
2. The following Goals, Objectives, and Indicators from the State Plan will be adopted:

GOAL: To improve the academic and vocational and technical skills of youth who are neglected, delinquent, or at risk so that they might become productive members of society.

Objective 1: To maintain and improve educational achievement of participants.

Indicator 1.1: 85% of students will progress academically above their current level in math, language arts, and reading.

Indicator 1.2: The percentage of students that pass the state-mandated tests will increase annually.

Objective 2: To increase the number of school credits accrued by participants that meet State requirements for grade promotion and secondary school graduation.

Indicator 2.1: The percentage of students promoted from remedial classes to grade level or to GED classes will increase annually.

Objective 3: To provide participants with transition services to regular programs or other education programs operated by local education agencies;

Indicator 3.1: A minimum of 70% of students who move into a school program will remain in that program for one year.

Objective 4: To assist participants in completing secondary school (or secondary school equivalency requirements) and obtaining employment, or providing participants with post-secondary education and/or job training programs after leaving the correctional facility or institution for neglected or delinquent children and youth.

Indicator 4.1: The percentage of students completing secondary school or GED requirements will increase annually.

Indicator 4.2: The percentage of students entering the workforce, entering post-secondary institutions, or job training programs following release from state custody will increase annually.

Subpart 2 Programs

The Local Education Agency (LEA) hereby assures the SEA that the LEA will:

1. Monitor all facilities that receive Title I, Part D, Subpart Two funding to ensure that the facility is complying with all applicable statutory and regulatory requirements including its responsibilities as outlined in the agency application in Section 1423 and in the formal agreements in Section 1425.
2. Has on file all the formal agreements it has made with all facilities that receive Title I, Part D, Subpart 2 funding and these formal agreements meet the requirements set forth in Section 1423 of Title I, Part D, Subpart Two of the Elementary and Secondary Education Act/No Child Left Behind Act of 2001.
3. Evaluate the program, disaggregating data on participation by gender, race, ethnicity, and age annually to determine the program's effect on the ability of participants
 - 1) to maintain and improve educational achievement;
 - 2) to accrue school credits that meet State requirements for grade promotion and secondary school graduation;
 - 3) to make the transition to a regular program or other education program operated by a local educational agency;
 - 4) to complete secondary school (or secondary school equivalency requirements), and obtain employment after leaving the correctional facility or institution; and,
 - 5) as appropriate, participate in postsecondary education and job training. In conducting each evaluation, the LEA agrees to use multiple and appropriate measures of student progress.
4. Submit evaluation results to the TN Department of Education and/or the U.S. Department of Education and use the results of these evaluations to plan and improve subsequent programs for participating children and youth.
5. Provide any information the Secretary may reasonably require.

D. TITLE II, PART A – Teacher Quality

The LEA hereby assures the SEA that, if participating in the Title II, Part A Program, the LEA will:

1. Target funds to schools within the jurisdiction of the LEA that:
 - have the lowest proportion of highly qualified teachers;
 - have the largest average class size; or
 - are identified for school improvement under section 1116(b).
2. Conduct an assessment of local needs for professional development and hiring in accordance with section 2122(c).
3. Have on file a plan that meets the requirements of section 2122(b).
4. Any teachers funded through Title II-A for Class Size Reduction are highly-qualified.

E. TITLE III, PART A – English Language Learners and ESL Requirement**The LEA hereby assures the SEA that the LEA will:**

1. Have on file a local written plan that meets all requirements in section 3116.
2. Comply with parental notification requirements specified in section 3302 of the statute prior to, and throughout, each school year.
3. Assess annually, with the state approved English language proficiency assessment, the English proficiency of all children with limited English proficiency participating in programs funded under Title III section 3116 (d)(2).
4. Base the proposed plan on scientifically based research on teaching limited English proficient (LEP) children.
5. Ensure that programs will enable children to speak, read, write, listen and comprehend the English language, and meet challenging State academic content and student academic achievement standards.
6. Ensure the LEA is not in violation of any State law, including State constitutional law, regarding the education of LEP children.
7. Consult with teachers, researchers, school administrators, and parents, and, if appropriate, with education-related community groups and non-profit organizations, and institutions of higher education in developing the plan.
8. Certify that all teachers in any language instruction educational program for LEP children that is, or will be, funded under Title III are fluent in English, including having written and oral communication skills.
9. Assess and place students who qualify for LEP services in a program within 30 days of school.
10. Notify parents of LEP students of placement within two weeks of assessment.
11. Title III districts must fulfill all requirements for the LEP subgroup in ESEA.

F. TITLE VI, PART B, SUBPART 2 - Rural, Low Income Schools Program**The LEA hereby assures the SEA that, if participating in the Title VI, Part B, Subpart 2 Program, the LEA will:**

1. The LEA will use program funds to conduct the following activities:
 - a. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives;
 - b. Teacher professional development, including programs that train teachers to use technology to improve teaching and that train teachers of students with special needs;
 - c. Support for educational technology, including software and hardware, that meets the requirements of ESEA, Title II, Part D (Enhancing Education Through Technology; # 84.318);
 - d. Parental involvement activities;
 - e. Activities authorized under the Safe and Drug-Free Schools and Communities: State Grants program (ESEA, Title IV, Part A, Subpart 1; # 84.186A);
 - f. Activities authorized under ESEA, Title I, Part A (Improving Basic Programs Operated by LEAs; # 84.010); or
 - g. Activities authorized under ESEA, Title III (Language Instruction for Limited English Proficient and Immigrant Students).
2. Each local educational agency shall administer an assessment that is consistent with section 1111(b)(3).
3. If the LEA fails to meet the State's definition of AYP after three years, it may continue to receive RLIS funds but only if the LEA agrees to use the funds to carry out the requirements of section 1116 of the ESEA.

G. TITLE X, PART C - McKinney-Vento Homeless Assistance

The LEA hereby assures the SEA that, if participating in the Title X, Part C Program, the LEA will:

1. Operate the project in compliance with Title X, Part C, of the *McKinney-Vento Homeless Assistance Act of 1990*, as amended by the No Child Left Behind Act of 2001, and in accordance with the statutes, regulations, policies, and other administrative rules promulgated by and required of the Tennessee Department of Education.
2. Keep such records and provide such information to the SEA as may be required for fiscal audit and program evaluation.
3. Prepare and submit to the Tennessee Department of Education reports and data as might be required.
4. Designate a homeless liaison to ensure that homeless children and youth enroll and succeed in school; and homeless families, children, and youth receive educational services for which such families, children, and youth are eligible, including Head Start and Even Start programs and preschool programs administered by the local education agency, and referrals to health care services, dental services, mental health services, and other appropriate services.
5. Adopt policies and practices to ensure that transportation is provided, at the request of the parent or guardian (or in the case of an unaccompanied youth, at the request of the liaison), to and from the school of origin.
6. Review and revise any policies that may act as barriers to the enrollment of homeless children and youth in school.
7. Provide the Tennessee Department of Education (TDOE) with a description of policies and procedures consistent with section 722 (e) (3), and will ensure that activities will not isolate or stigmatize homeless children and youth.
8. Coordinate with state and local housing agencies responsible for developing the comprehensive housing affordability strategy described in section 10~ of the Cranston-Gonzalez National Affordable Housing Act to minimize educational disruption for children who become homeless.
9. Use these funds to come into compliance with paragraphs (3) through (7) of section 722(g) of the *McKinney-Vento Act*.

H. ALL ESEA PROGRAMS included in this application

The LEA hereby assures the SEA that the LEA will:

1. Use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each program.
2. Keep such records, and provide such information to the SEA, as may be reasonably required for fiscal audit and program evaluation.
3. Ensure all salaries are paid from project funds according to LEA rates. State/CONUS travel rates are to be used for project travel expenses. Adequate travel logs, as well as other necessary information, will be maintained to support expenditures.
4. Charge amounts for personnel services that are based on payrolls documented and approved in accordance with the generally accepted practice of the LEA. Payrolls will be supported by time and attendance or equivalent records for individual employees. Salaries and wages of employees chargeable to more than one grant program or cost objective, if applicable, will be supported by appropriate time distribution records.
5. Use these funds to supplement the funds that would, in the absence of such Federal funds, be made available from non-Federal sources and not supplant such funds.
6. Maintain control of program funds provided to the LEA and title to property acquired with those funds.
7. Recognize that SEA approval of an application does not relieve the LEA of its responsibility to comply with all applicable requirements.
8. Comply with Title VI of the Civil Rights Act of 1964 (P.L. 88-352) and in accordance with Title VI of that Act, no person in the United States shall, on the ground of race, color or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which the applicant receives Federal financial assistance and will immediately take any measures to effectuate this agreement.
9. Comply with Title VII of the Civil Rights Act of 1964; Section 504 of the Rehabilitation Act of 1978; Certifications regarding Lobbying, Debarment and Other Responsibility Matters, and Drug-Free Workplace Requirements; and Certification regarding Disclosure of Lobbying Activities.
10. Maintain fiscal effort in accordance with section 9521, which states, "The combined fiscal effort per student or the aggregate expenditures of the agency with respect to the provision of free public education by the agency for the preceding fiscal year was not less than 90 percent of the combined fiscal effort or aggregate expenditures for the second preceding fiscal year."
11. Comply with section 9501 regarding participation by private school children and teachers.

I. NCLB GOALS AND INDICATORS for LEAs

The LEA hereby assures the SEA that the LEA will submit annual measurable objectives (AMO's) to the Tennessee Department of Education.:

PERFORMANCE GOALS:

State-level AMOs for Achievement are:

3 rd grade Math
3 rd grade Reading
7 th grade Math
7 th grade Reading
3 rd -8 th Aggregate Math
3 rd -8 th Aggregate Reading
End-of-Course: Algebra I
End-of-Course: English II
Graduation rates

State-level AMO's for Gap Closure:

Racial/ethnic sub-groups vs. All students	3-8 Aggregate Math
	3-8 Aggregate Reading
Economically disadvantaged vs. Non-economically disadvantaged	HS Algebra I
	HS English II
	3-8 Aggregate Math
	3-8 Aggregate Reading
English learners vs. Non-English learners	HS Algebra I
	HS English II
	3-8 Aggregate Math
	3-8 Aggregate Reading
Students with disabilities vs. Students without disabilities	HS Algebra I
	HS English II
	3-8 Aggregate Math
	3-8 Aggregate Reading

Educational Rights and Privacy for Parents and Students

The Board of Education will comply with all the privacy protections afforded parents and students under section 444 of the General Education Provisions Act (20 U.S.C. 1232g), as added by the Family Educational Rights and Privacy Act of 1974 (section 513 of Public Law 93-380; 88 Stat. 571).

Termination of Employment and Unpaid Leave

Upon termination, any leave balance paid to a federally funded employee above the amount of leave earned in the current project shall NOT be paid from Federal Funds. [OMB Circular A-87 (B) (11) (d) (3)]

**CERTIFICATION REGARDING CONSTITUTIONALLY PROTECTED PRAYER
IN PUBLIC ELEMENTARY AND SECONDARY SCHOOLS**

As a condition of receiving ESEA funds, certification is required by Section 9524 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act of 2001. Guidance issued February 7, 2003 by the U. S. Department of Education regarding this policy may be accessed on the web at www.ed.gov/initis/religionandschools/prayer_guidance.html.

The LEA certifies to the SEA that no policy prevents or otherwise denies participation in constitutionally protected prayer in public schools.

CERTIFICATION REGARDING DEBARMENT, SUSPENSION, INELIGIBILITY AND VOLUNTARY EXCLUSION – LOWER TIER COVERED TRANSACTIONS

This certification is required by the Department of Education regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, for all lower tier transactions meeting the threshold and tier requirements stated at Section 85.110.

Instructions for Certification

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to whom this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective tier participant further agrees by submitting this proposal that it will include the clause titled "Certification Regarding Debarment," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. Each participant may, but is not required to, check the Nonprocurement List.
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

CERTIFICATION

The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.

Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective particular participant shall attach an explanation to this proposal.

EQUITY FOR STUDENTS, TEACHERS, AND OTHER PROGRAM BENEFICIARIES

Section 427 of the General Education Provision Act requires LEAs to describe in their applications the steps they propose to take in order to ensure access to education and promote educational excellence by:

- “(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and
- (2) promoting the ability of such students, teachers, and beneficiaries to meet high standards.”

Therefore, the LEA will ensure equitable participation in all local-level programs by students, teachers, and other beneficiaries with special needs through the following activities:

- Ensuring that all training for teachers and others who will conduct parental involvement activities is accessible to all participants and includes strategies for increasing access to the school and its activities for all parents regardless of disability or language spoken.
- Including accessibility guidelines as part of the criteria for effective professional development activities provided throughout the LEA as well as by federal programs.
- Using the LEA computer network to disseminate information to all constituents.
- Providing technical assistance through on-site visits to verify that equitable practices are being followed by schools.
- Including written statements in communications that advertise LEA-level activities to ensure that all necessary accommodations are made for equitable participation by constituents.
- Maintaining special task forces to formulate policy for coordination of programs to ensure equitable access of all student populations, including disadvantaged students, students with disabilities, students with emerging English skills, migrant students, homeless, neglected, or delinquent students, and others.
- Implementing other activities as appropriate. (Specify) _____

When checked, LEA accepts the assurances stated on pages 15 through 23 as displayed in the FY13 Consolidated Application for Federal funds.

ESEA Consultant

System Name

Tennessee Department of Education Budget Worksheet

- 1 School System Name
- 2 System Number (Please enter the three digit number for your LEA)
- 3 Reporter's Name:
- 4 School Year SDE Fiscal Consultant
- 5 Grant Year LEA Fed.Progs. Bookkeeper
- 6 Check one below:
 Preliminary Allocations Final Allocations

General LEA information

- 1. Current LEA Status
Please indicate by typing: "Achieved AMOs" or "Did not achieve AMOs" below
- 2. Is your system under Centralized Finance? Yes No
- 3. LEA accounting software:
- 4. LEA's Indirect Cost Rate (most current rate posted by the State) If "Negative Intent", enter "N/A".
Otherwise, enter the rate whether you use it in Federal Programs or not.

Using the information from your allocations and projected budget, complete the form.

A. Title I-A Budget-Improving Academic Achievement	Title I-A ESEA funds	Title I-A Totals
A. Enter your Title I Base Allocation:	\$ 523,481.00	Total Budget \$ 538,659
B. Enter your Local Neglected Allocation:	\$ -	Instructional Initiatives \$ 5,785
C. Enter any planned transfers into Title I:	\$ -	- School Allocations \$ 385,034
D. Enter FY10-12 funds available as of 6/30/12 (Use projected amount, if preliminary allocations)	\$ 15,178.00	- ConAdmin \$ 35,238
E. Total Title I-A funds available for this year:	\$ 538,659.00	* Balance \$ 112,602.00
F. Is your LEA retaining its Local Neglected allocation?	<input type="text" value="N/A"/>	* must be "\$0.00" or a positive balance

Type "Yes" if retaining the allocation; "No" if releasing the allocation to TACF; "N/A" if your LEA receives NO Local Neglected allocation.

B. Consolidated Administration-ALL Titles

(Complete ONLY if LEA uses Consolidated Administration)

Enter the amount to be transferred from the original title to Consolidated Administration on the Budget Spreadsheet

Title	Amt Budgeted	Title	Amt Budgeted	Title	Amt Budgeted
Title I-A	\$35,238.00	Title I-D		Title II-A	\$125.00
Title III-A	\$100.00	Title VI-B			

Tennessee Department of Education Budget Worksheet

C. HOMELESS EDUCATION

-ENTER an amount from your Title I-A total allocation sufficient for comparable services for homeless youth in your LEA.

(Line 66)

List only ONE Activity type in each cell. (Ex: Clothing, school supplies, etc.)

Activity Type	Line Item	Amt Budgeted	Activity Type	Line Item	Amt Budgeted
school supplies	72130/599	\$550.00			

Total of "Amounts Budgeted" above MUST match the "Set-aside requirement" shown on Line 66.

D. Parent Involvement

-1% of your total Title I allocation is required for this set-aside IF your allocation is over \$500,000

-If NOT required, "N/A" will be displayed below

(Line 83)

School portion

Note: 95% of the set-aside (displayed on Line 83) goes to schools

List only ONE Activity type in each cell. (Ex: Parent Liaison, Advertisement, Mtg. Supplies, etc.)

Activity Type	Line Item	Amt Budgeted	Activity Type	Line Item	Amt Budgeted
Parent website	72130/599	\$1,600.00	Mtg. supplies	72130/599	\$3,635.00

Total of "Amounts Budgeted" above MUST match the "Set-aside requirement" shown on Line 83.

E. Instructional Initiatives

-IF your district is using any of the following instructional initiatives, list the amount budgeted next to that initiative.

-IF using "Other Initiatives", enter the initiative name in one of the four blank cells under "Initiative" and the amount budgeted next to that name.

Initiative	Amt Budgeted	Initiative	Amt Budgeted	Initiative	Amt Budgeted
Summer Programs		Before School Program		Preschools	
Prof. Development		After School Program		Fam/Comm. Engagement	\$5,235.00
OTHER INITIATIVES		Homeless	\$550.00		

Total of "Amounts Budgeted" for LEA's Instructional Initiatives.

Tennessee Department of Education Budget Worksheet

F. Private Schools-Instructional Initiatives

Check if LEA is NOT serving Private Schools with Title I-A funds

List only ONE Initiative in each cell. (Ex: Before and After School, Summer Programs, Prof. Dev., Parent Involv., etc.)

Initiative	Line Item	Amt Budgeted	Initiative	Line Item	Amt Budgeted
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Total of "Amounts Budgeted" for Private School participation in Instructional Initiatives.

a. Private Schools (Title I-A participants only)

Check if NOT serving Private Schools in Title I-A

If serving Private Schools, ENTER an amount budgeted to provide equitable instructional services based on PPA.

(Line 133)

List only ONE Funding Source in each cell. (Ex: Local or I-A)

Funding Source	Line Item	Amt Budgeted	Funding Source	Line Item	Amt Budgeted
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Total of "Amounts Budgeted" above MUST match the "Set-aside allocation" shown on Line 133.

b. Private Schools (Title II-A participants only)

Check if NOT serving Private Schools in Title II-A

If serving Private Schools, ENTER an amount to provide equitable services.

(Line 150)

List only ONE Funding Source in each cell. (Ex: Local, II-A, etc.)

Funding Source	Line Item	Amt Budgeted	Funding Source	Line Item	Amt Budgeted
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Total of "Amounts budgeted" above MUST match the "Set-aside allocation" shown on Line 150.

c. Private Schools (Title III-A participants only)

Check if NOT serving Private Schools in Title III-A

If serving Private Schools, ENTER an amount to provide equitable services.

(Line 162)

List only ONE Funding Source in each cell. (Ex: Local, III-A, etc.)

Funding Source	Line Item	Amt Budgeted	Funding Source	Line Item	Amt Budgeted
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Total of "Amounts budgeted" above MUST match the "Set-aside allocation" shown on Line 162.

Tennessee Department of Education Budget Worksheet

G. Title I-D, Subpart 2 Budget-Local Delinquent (LEAs)

*Enter zeros for items not applicable

G1. Enter your Title I-D allocation \$0.00

G2. Enter FY10-12 funds available as of 6/30/12 \$0.00

(Use projected amount, if preliminary allocations)

Enter an "X" if releasing I-D funds to TACP: []

(If checked, skip to Section H for Title III-A)

G3. Total Title I-D funds available \$0.00

H. Title III-A Budget-ELL-Language Instruction for Limited English Proficient Students

H1. Does your LEA generate an allocation for Title III from SDE? Yes

(Enter "Yes" or "No")

If "No", your worksheet is complete.

H2. Do you retain your Title III allocation as either a Stand-Alone or a member/Fiscal Agent of a Consortium? Yes

(Enter "Yes" or "No")

H3. If "Yes" on H2, are you a "Stand-Alone", a "Fiscal Agent" or a "Consortium Member"? Fiscal Agent

Please enter the applicable term in the shaded box to the right.

H4. Enter your LEA's Title III-A allocation \$11,118.00

(NOT the Consortium's allocation)

H5. Enter your FY10-12 funds available as of 6/30/12 \$3,800.00

(Use projected amount, if preliminary allocations)

H6. YOUR Total Title III-A funds available \$14,918.00

H7. CONSORTIUMS ONLY: Obion County

In the boxes to the right, LIST your Fiscal Agent first, followed by the letters "FA"; then in the following blanks, list the other consortium members, including yourself. (If a stand-alone or no funds are received, please leave blank.)

- Union City
[]
[]
[]
[]
[]
[]
[]
[]

5/15/2012 Submission Date

FY 2013 ESEA Budget Spreadsheet-EZ form

Preliminary Enter "Preliminary" or "Final"

The following represents the individual budgets for federal projects administered under the Elementary and Secondary Education Act (ESEA)

LEA Name Obion County

LEA # 660

Account Number/Line Item Number	Line Item Description	Title I-A Subfund: 100	Title I-D Subfund: 150-SA 160-LEA	Title II-A Subfund: 200
9	FY 2013 Allocation Revenue	523,481.00		142,469.00
10	FY 2011-12 Allocation Revenue (Funds not rec'd from state as of 6-30-12)	15,178.00		56,000.00
11	FY2012 Amount Reserved @ 6-30-12 (Cash on hand)			
12	Transfers INTO this project			
13				
14	FY 2013 Total Budgeted	538,659.00	0.00	198,469.00
15				
16	Check: should be zero (revenue minus expenditures)	0.00	0.00	0.00
17	Check: should be zero (FY2013 total less Est. Rev.)	0.00	0.00	0.00

NOTE: ENTER LINES 9-12 FIRST AND THEY WILL AUTOMATICALLY POST ON LINES 24-30.

THEN ENTER APPROPRIATION AMOUNTS.

Account Number/Line Item Number	Line Item Description	Title I-A (Current and Carryover \$)	Title I-D (Current and Carryover \$)	Title II-A (Current and Carryover \$)
22	Estimated Revenue			
23				
24	Budget Amount Reserved for Title I, Title I-D, II-A, III, VI-B, and Consolidated Administration (Cash on Hand)	0.00	0.00	0.00
25	Transfer FROM other Federal Projects (Revenue INTO this Title/Project)	0.00		0.00
26	Title I Grants to LEA's (FY13 Allocation + FY11-FY12 Funds NOT rcv'd)	538,659.00		
27	Title III-English Language Acquisition Grants (FY13 Allocation + FY11-FY12 Funds NOT rcv'd)			
28	Title VI-Rural Education (FY13 Allocation + FY11-FY12 Funds NOT rcv'd)			
29	Title II-A-Teacher Quality [formerly Eisenhower PD Grant] (FY13 Allocation + FY11-FY12 Funds NOT rcv'd)			198,469.00
30	Other Federal Grants Through State (FY13 Allocation + FY11-FY12 Funds NOT rcv'd for Titles I-D and Consolidated Admin.)		0.00	
31				
32	Total Estimated Revenue	538,659.00	0.00	198,469.00

FY 2013 ESEA Budget Spreadsheet-EZ form

5/15/2012 Submission Date

Preliminary
 Enter "Preliminary" or "Final"
 The following represents the individual budgets for federal projects administered under the Elementary and Secondary Education Act (ESEA)

Obion County LEA Name
 660 LEA #

Appropriations		Line Item Description	Title I-A (Current and Carryover \$)	Title I-D (Current and Carryover \$)	Title II - A (Current and Carryover \$)
	71100	REGULAR INSTRUCTIONAL EDUCATION	327,125.00	0.00	94,855.00
37	71100/116	Teachers			
38	71100/117	Career Ladder Program			
39	71100/127	Career Ladder Extended Contracts			
40	71100/128	Homebased Teachers			
41	71100/162	Clerical Personnel	0.00	0.00	0.00
42	71100/163	Educational Assistants	33,940.00	0.00	0.00
43	71100/188	Bonus Payments	0.00	0.00	0.00
44	71100/189	Other Salaries & Wages	0.00	0.00	0.00
45	71100/195	Certified Substitute Teachers	500.00	0.00	500.00
46	71100/198	Non-certified Substitute Teachers	1,000.00	0.00	1,000.00
47	71100/201	Social Security	22,125.00	0.00	5,883.00
48	71100/204	Slate Retirement	30,956.00	0.00	8,425.00
49	71100/206	Life Insurance	420.00	0.00	84.00
50	71100/207	Medical Insurance	47,560.00	0.00	19,112.00
51	71100/208	Dental Insurance	0.00	0.00	0.00
52	71100/210	Unemployment Compensation	540.00	0.00	108.00
53	71100/212	Employer Medicare	5,179.00	0.00	1,378.00
54	71100/299	Other Fringe Benefits	0.00	0.00	0.00
55	71100/311	Contracts with Other School Systems	0.00	0.00	0.00
56	71100/330	Operating Lease Payments	0.00	0.00	0.00
57	71100/336	Maintenance & Repair Services - Equipment	0.00	0.00	0.00
58	71100/356	Tuition	0.00	0.00	0.00
59	71100/369	Contracts for Substitute Teachers - Certified	0.00	0.00	0.00
60	71100/370	Contracts for Substitute Teachers Non-certified	0.00	0.00	0.00
61	71100/399	Other Contracted Services	0.00	0.00	0.00
62	71100/429	Instructional Supplies & Materials	21,430.00	0.00	1,000.00
63	71100/449	Textbooks	0.00	0.00	0.00
64	71100/499	Other Supplies & Materials	0.00	0.00	0.00
65	71100/535	Fee Waivers	0.00	0.00	0.00
66	71100/599	Other Charges	0.00	0.00	0.00
67	71100/722	Regular Instruction Equipment	0.00	0.00	0.00
68					
69	71100	Subtotal REGULAR INSTRUCTIONAL EDUCATION	490,775.00	0.00	132,345.00

Set-asides and Comments:

5/15/2012

Submission Date

FY 2013 ESEA Budget Spreadsheet-EZ form

Preliminary

Enter "Preliminary" or "Final"

The following represents the individual budgets for federal projects administered under the Elementary and Secondary Education Act (ESEA)

LEA Name

Obion County

LEA #

660

Account Number/ Line Item Number	SUPPORT SERVICES/ OTHER STUDENT SUPPORT	Title I-A (Current and Carryover \$)	Title I-D (Current and Carryover \$)	Title II-A (Current and Carryover \$)
72130	Line Item Description			
84 72130/117	Career Ladder Program	0.00	0.00	0.00
85 72130/123	Guidance Personnel	0.00	0.00	0.00
86 72130/124	Psychological Personnel	0.00	0.00	0.00
87 72130/127	Career Ladder - Extended Contracts	0.00	0.00	0.00
88 72130/130	Social Workers	0.00	0.00	0.00
89 72130/135	Assessment Personnel	0.00	0.00	0.00
90 72130/161	Secretary(s)	0.00	0.00	0.00
91 72130/162	Clerical Personnel	0.00	0.00	0.00
92 72130/163	Attendants	0.00	0.00	0.00
93 72130/170	School Resource Officer	0.00	0.00	0.00
94 72130/188	Bonus Payments	0.00	0.00	0.00
95 72130/189	Other Salaries & Wages	0.00	0.00	0.00
96 72130/201	Social Security	0.00	0.00	0.00
97 72130/204	State Retirement	0.00	0.00	0.00
98 72130/206	Life Insurance	0.00	0.00	0.00
99 72130/207	Medical Insurance	0.00	0.00	0.00
100 72130/208	Dental Insurance	0.00	0.00	0.00
101 72130/210	Unemployment Compensation	0.00	0.00	0.00
102 72130/212	Employer Medicare	0.00	0.00	0.00
103 72130/239	Other Fringe Benefits	0.00	0.00	0.00
104 72130/307	Communication	0.00	0.00	0.00
105 72130/309	Contracts with Government Agencies	0.00	0.00	0.00
106 72130/311	Contracts with Other School Systems	0.00	0.00	0.00
107 72130/322	Evaluation & Testing	0.00	0.00	0.00
108 72130/330	Operating Lease Payments	0.00	0.00	0.00
109 72130/336	Maintenance & Repair Services - Equipment	0.00	0.00	0.00
110 72130/348	Postal Charges	0.00	0.00	0.00
111 72130/355	Travel	0.00	0.00	0.00
112 72130/399	Other Contracted Services	0.00	0.00	0.00
113 72130/499	Other Supplies & Materials	0.00	0.00	0.00
114 72130/524	In-Service/Staff Development	0.00	0.00	0.00
115 72130/599	Other Charges	5,720.00	0.00	0.00
116 72130/790	Other Equipment	0.00	0.00	0.00
117				
118 72130	Subtotal OTHER STUDENT SUPPORT	5,720.00	0.00	0.00

Set-asides and Comments:

72130/599: \$550 is for materials and supplies for homeless students

72130/599: \$5235 is 1% reserved for parental involvement; \$1600 is for parent website; \$3635 will go to schools

FY 2013 ESEA Budget Spreadsheet-EZ form

5/15/2012 Submission Date

Preliminary Enter "Preliminary" or "Final"

The following represents the individual budgets for federal projects administered under the Elementary and Secondary Education Act (ESEA)

Obion County

LEA # 660

Account Number/ Line Item Number	Line Item Description	Title I-A (Current and Carryover \$)	Title I-D (Current and Carryover \$)	Title II-A (Current and Carryover \$)
72210	REGULAR INSTRUCTIONAL PROGRAM SUPPORT SERVICES			
133	72210/105 Supervisor/Director	0.00	0.00	0.00
134	72210/117 Career Ladder Program	0.00	0.00	0.00
135	72210/127 Career Ladder Extended Contracts	0.00	0.00	0.00
136	72210/139 Librarian(s)	0.00	0.00	0.00
137	72210/132 Material Supervisor(s)	0.00	0.00	0.00
138	72210/136 Audiovisual Personnel	0.00	0.00	0.00
139	72210/137 Education Media Personnel	0.00	0.00	0.00
140	72210/138 Instructional Computer Personnel	0.00	0.00	0.00
141	72210/161 Secretary(s)	0.00	0.00	0.00
142	72210/162 Clerical Personnel	0.00	0.00	0.00
143	72210/163 Educational Assistants	0.00	0.00	0.00
144	72210/188 Bonus Payments	0.00	0.00	0.00
145	72210/189 Other Salaries & Wages	0.00	0.00	0.00
146	72210/195 Certified Substitute Teachers	0.00	0.00	0.00
147	72210/196 In-Service Training	0.00	0.00	0.00
148	72210/198 Non-certified Substitute Teachers	0.00	0.00	0.00
149	72210/201 Social Security	0.00	0.00	0.00
150	72210/204 State Retirement	0.00	0.00	0.00
151	72210/206 Life Insurance	0.00	0.00	0.00
152	72210/207 Medical Insurance	0.00	0.00	0.00
153	72210/208 Dental Insurance	0.00	0.00	0.00
154	72210/210 Unemployment Compensation	0.00	0.00	108.00
155	72210/212 Employer Medicare	0.00	0.00	560.00
156	72210/299 Other Fringe Benefits	0.00	0.00	0.00
157	72210/307 Communication	0.00	0.00	0.00
158	72210/308 Consultants	0.00	0.00	0.00
159	72210/330 Operating Lease Payments	0.00	0.00	0.00
160	72210/336 Maintenance & Repair Services - Equipment	0.00	0.00	0.00
161	72210/348 Postal Charges	0.00	0.00	0.00
162	72210/355 Travel	0.00	0.00	1,500.00
163	72210/369 Contracts for Substitute Teachers -Certified	0.00	0.00	0.00
164	72210/370 Contracts for Substitute Teachers Non-certified	0.00	0.00	0.00
165	72210/399 Other Contracted Services	0.00	0.00	0.00
166	72210/432 Library Books/Media	0.00	0.00	0.00
167	72210/437 Periodicals	0.00	0.00	0.00
168	72210/499 Other Supplies & Materials	0.00	0.00	700.00
169	72210/524 In Service/Staff Development	4,322.00	0.00	24,821.00
170	72210/599 Other Charges	0.00	0.00	0.00
171	72210/790 Other Equipment	0.00	0.00	0.00
172				
173	Subtotal REGULAR INSTRUCTIONAL PROG-SUPPORT SVS	4,322.00	0.00	65,999.00

Set-asides and Comments:

72210/189: salaries for teacher mentors
72210/499: Praxis fees

5/15/2012 Submission Date

Preliminary Enter "Preliminary" or "Final"

The following represents the individual budgets for federal projects administered under the Elementary and Secondary Education Act (ESEA)

LEA Name Obion County

LEA # 660

Account Number/ Line Item Number	Line Item Description	Title I-A (Current and Carryover \$)	Title I-D (Current and Carryover \$)	Title II-A (Current and Carryover \$)
72710	SUPPORT SERVICES/ TRANSPORTATION			
184	72710/105 Supervisor/Director	0.00	0.00	0.00
185	72710/142 Mechanic(s)	0.00	0.00	0.00
186	72710/146 Bus Drivers	0.00	0.00	0.00
187	72710/162 Clerical Personnel	0.00	0.00	0.00
188	72710/189 Bonuses/Payments	0.00	0.00	0.00
189	72710/189 Other Salaries & Wages	0.00	0.00	0.00
190	72710/196 In-Service Training	0.00	0.00	0.00
191	72710/201 Social Security	0.00	0.00	0.00
192	72710/204 State Retirement	0.00	0.00	0.00
193	72710/206 Life Insurance	0.00	0.00	0.00
194	72710/207 Medical Insurance	0.00	0.00	0.00
195	72710/208 Dental Insurance	0.00	0.00	0.00
196	72710/210 Unemployment Compensation	0.00	0.00	0.00
197	72710/212 Employer Medicare	0.00	0.00	0.00
198	72710/299 Other Fringe Benefits	0.00	0.00	0.00
199	72710/307 Communication	0.00	0.00	0.00
200	72710/311 Contracts with Other School Systems	0.00	0.00	0.00
201	72710/312 Contracts with Private Agencies	0.00	0.00	0.00
202	72710/313 Contracts with Parents	0.00	0.00	0.00
203	72710/314 Contracts with Public Carriers	0.00	0.00	0.00
204	72710/315 Contracts with Vehicle Owners	0.00	0.00	0.00
205	72710/329 Laundry Service	0.00	0.00	0.00
206	72710/330 Operating Lease Payments	0.00	0.00	0.00
207	72710/338 Maintenance & Repair Service-Vehicles	0.00	0.00	0.00
208	72710/340 Medical and Dental Services	0.00	0.00	0.00
209	72710/348 Postal Charges	0.00	0.00	0.00
210	72710/351 Rentals	0.00	0.00	0.00
211	72710/355 Travel	0.00	0.00	0.00
212	72710/399 Other Contracted Services	0.00	0.00	0.00
213	72710/412 Diesel Fuel	0.00	0.00	0.00
214	72710/418 Equipment & Machinery s	0.00	0.00	0.00
215	72710/424 Garage Supplies	0.00	0.00	0.00
216	72710/425 Gasoline	0.00	0.00	0.00
217	72710/433 Lubricants	0.00	0.00	0.00
218	72710/450 Tires & Tubes	0.00	0.00	0.00
219	72710/453 Vehicles	0.00	0.00	0.00
220	72710/499 Other Supplies & Materials	0.00	0.00	0.00
221	72710/511 Vehicle & Equipment Insurance	0.00	0.00	0.00
222	72710/524 In-Service/Staff Development	0.00	0.00	0.00
223	72710/599 Other Charges	0.00	0.00	0.00
224	72710/701 Administration Equipment	0.00	0.00	0.00
225	72710/729 Transportation Equipment	0.00	0.00	0.00
226				
227	Subtotal TRANSPORTATION	0.00	0.00	0.00

Set-asides and Comments:

FY 2013 ESEA Budget Spreadsheet- EZ form

5/15/2012 Submission Date

Preliminary Enter "Preliminary" or "Final"

The following represents the individual budgets for federal projects administered under the Elementary and Secondary Education Act (ESEA)
 LEA Name Obion County

LEA # 660

Account Number/ Line Item Number	OTHER USES/ TRANSFERS OUT AND INDIRECT COST Line Item Description	Title I-A (Current and Carryover \$)	Title I-D (Current and Carryover \$)	Title I-A (Current and Carryover \$)
236	99100 Indirect Cost	2,604.00	0.00	0.00
237	99100 Cumulative Transfers TO Other Federal Projects (INCLUDING Consolidated Administration) (Expenditure(s) FROM this Title/Project)	35,238.00	0.00	125.00
238				
239	99100 Subtotal TRANSFERS OUT AND INDIRECT COST	37,842.00	0.00	125.00
240				
241	Total Appropriations	538,659.00	0.00	198,469.00

Set-asides and Comments:

5/15/2012 Submission Date

Preliminary Enter "Preliminary" or "Final"

The following represents the individual budgets for federal projects administered under the Element

LEA Name Obion County

LEA # 660

NOTE: ENTER LINES 9-12 FIRST AND THEY WILL AUTOMATICALLY POST ON LINES 24-30.

THEN ENTER APPROPRIATION AMOUNTS.

Account Number/Line Item Number	Line Item Description	Title III-A (Current and Carryover \$)	Title VI-B (Current and Carryover \$)	Consolidated Administration Subfund: 010	ESEA Total Budget (Horizontal totals)
9	FY 2013 Allocation Revenue	18,762.00			684,712.00
10	FY 2011-12 Allocation Revenue (Funds not rec'd from state as of 6-30-12)	3,800.00			74,978.00
11	FY 2012 Amount Reserved @ 6-30-12 (Cash on hand)				0.00
12	Transfers INTO this project			35,463.00	35,463.00
13					
14	FY 2013 Total Budgeted	22,562.00	0.00	35,463.00	795,153.00
15	Check: should be zero (revenue minus expenditures)	0.00	0.00	0.00	0.00
16	Check: should be zero (FY2013 total less Est. Rev.)	0.00	0.00	0.00	0.00
17					
				Income	759,690.00
				Vertical Check cell	759,690.00
				Expenditure vertical check cell-(if these two blue cells don't match, you have a transfer issue)	

Vertical check shows actual budgeted amounts. Horizontal check shows transfers included in each category.

Income

Vertical Check cell

759,690.00

Expenditure vertical check cell-(if these two blue cells don't match, you have a transfer issue)

Account Number/Line Item Number	Line Item Description	Title III-A (Current and Carryover \$)	Title VI-B (Current and Carryover \$)	Consolidated Administration	ESEA Total Budget (Current and Carryover \$)
22	Estimated Revenue				
23					
24	Budget Amount Reserved for Title 1, Title I-D, II-A, III, VI-B, and Consolidated Administration) (Cash on Hand)	0.00	0.00		0.00
25	Transfer FROM other Federal Projects (Revenue INTO this Title/Project)			35,463.00	35,463.00
26	Title 1 Grants to LEA's (FY13 Allocation + FY11-FY12 Funds NOT rcvd)				538,659.00
27	Title III-English Language Acquisition Grants (FY13 Allocation + FY11-FY12 Funds NOT rcvd)	22,562.00			22,562.00
28	Title VI-Rural Education (FY13 Allocation + FY11-FY12 Funds NOT rcvd)		0.00		0.00
29	Title II-A-Teacher Quality [formerly Eisenhower PD Grant] (FY13 Allocation + FY11-FY12 Funds NOT rcvd)				198,469.00
30	Other Federal Grants Through State (FY13 Allocation + FY11-FY12 Funds NOT rcvd for Titles I-D and Consolidated Admin.			0.00	0.00
31					
32	Total Estimated Revenue	22,562.00	0.00	35,463.00	795,153.00
				Vertical Check cell	759,690.00

5/15/2012 Submission Date

Preliminary Enter "Preliminary" or "Final"

The following represents the individual budgets for federal projects administered under the Element

LEA Name Obion County

LEA # 660

Appropriations		REGULAR INSTRUCTIONAL EDUCATION	Title III-A (Current and Carryover \$)	Title VI-B (Current and Carryover \$)	Consolidated Administration	ESEA Total Budget (Current and Carryover \$)
Account Number/ Line Item Number	Line Item Description					
71100	Teachers		0.00	0.00	0.00	421,980.00
37 71100/116	Teachers		0.00	0.00	0.00	0.00
38 71100/117	Career Ladder Program		0.00	0.00	0.00	0.00
39 71100/127	Career Ladder Extended Contracts		0.00	0.00	0.00	0.00
40 71100/128	Homebound Teachers		0.00	0.00	0.00	0.00
41 71100/162	Clerical Personnel		0.00	0.00	0.00	0.00
42 71100/163	Educational Assistants		0.00	0.00	0.00	33,940.00
43 71100/188	Bonus Payments		0.00	0.00	0.00	0.00
44 71100/189	Other Salaries & Wages		0.00	0.00	0.00	0.00
45 71100/195	Certified Substitute Teachers		0.00	0.00	0.00	1,000.00
46 71100/198	Non-certified Substitute Teachers		0.00	0.00	0.00	2,000.00
47 71100/201	Social Security		0.00	0.00	0.00	28,008.00
48 71100/204	State Retirement		0.00	0.00	0.00	39,381.00
49 71100/206	Life Insurance		0.00	0.00	0.00	504.00
50 71100/207	Medical Insurance		0.00	0.00	0.00	66,672.00
51 71100/208	Dental Insurance		0.00	0.00	0.00	0.00
52 71100/210	Unemployment Compensation		0.00	0.00	0.00	648.00
53 71100/212	Employer Medicare		0.00	0.00	0.00	6,557.00
54 71100/299	Other Fringe Benefits		0.00	0.00	0.00	0.00
55 71100/311	Contracts with Other School Systems		7,644.00	0.00	0.00	7,644.00
56 71100/330	Operating Lease Payments		0.00	0.00	0.00	0.00
57 71100/336	Maintenance & Repair Services - Equipment		0.00	0.00	0.00	0.00
58 71100/356	Tuition		0.00	0.00	0.00	0.00
59 71100/369	Contracts for Substitute Teachers -Certified		0.00	0.00	0.00	0.00
60 71100/370	Contracts for Substitute Teachers Non-certified		0.00	0.00	0.00	0.00
61 71100/399	Other Contracted Services		0.00	0.00	0.00	0.00
62 71100/429	Instructional Supplies & Materials		6,818.00	0.00	0.00	29,248.00
63 71100/449	Textbooks		0.00	0.00	0.00	0.00
64 71100/499	Other Supplies & Materials		0.00	0.00	0.00	0.00
65 71100/535	Fee Waivers		0.00	0.00	0.00	0.00
66 71100/599	Other Charges		0.00	0.00	0.00	0.00
67 71100/722	Regular Instruction Equipment		0.00	0.00	0.00	0.00
68						
69 71100	Subtotal REGULAR INSTRUCTIONAL EDUCATION		14,462.00	0.00	0.00	637,582.00

Set-asides and Comments:

Vertical Check cell 637,582.00

5/15/2012 Submission Date

Preliminary Enter "Preliminary" or "Final"

The following represents the individual budgets for federal projects administered under the Element

LEA Name Obion County

LEA # 660

Account Number/ Line Item Number	SUPPORT SERVICES/ OTHER STUDENT SUPPORT	Title III-A (Current and Carryover \$)	Title VI-B (Current and Carryover \$)	Consolidated Administration	ESEA Total Budget (Current and Carryover \$)
72130	Line Item Description				
84	72130/117 Career Ladder Program	0.00	0.00	0.00	0.00
85	72130/123 Guidance Personnel	0.00	0.00	0.00	0.00
86	72130/124 Psychological Personnel	0.00	0.00	0.00	0.00
87	72130/127 Career Ladder - Extended Contracts	0.00	0.00	0.00	0.00
88	72130/130 Social Workers	0.00	0.00	0.00	0.00
89	72130/135 Assessment Personnel	0.00	0.00	0.00	0.00
90	72130/161 Secretary(s)	0.00	0.00	0.00	0.00
91	72130/162 Clerical Personnel	0.00	0.00	0.00	0.00
92	72130/164 Attendants	0.00	0.00	0.00	0.00
93	72130/170 School Resource Officer	0.00	0.00	0.00	0.00
94	72130/188 Bonus Payments	0.00	0.00	0.00	0.00
95	72130/189 Other Salaries & Wages	0.00	0.00	0.00	0.00
96	72130/201 Social Security	0.00	0.00	0.00	0.00
97	72130/204 State Retirement	0.00	0.00	0.00	0.00
98	72130/206 Life Insurance	0.00	0.00	0.00	0.00
99	72130/207 Medical Insurance	0.00	0.00	0.00	0.00
100	72130/208 Dental Insurance	0.00	0.00	0.00	0.00
101	72130/210 Unemployment Compensation	0.00	0.00	0.00	0.00
102	72130/212 Employer Medicare	0.00	0.00	0.00	0.00
103	72130/299 Other Fringe Benefits	0.00	0.00	0.00	0.00
104	72130/307 Communication	0.00	0.00	0.00	0.00
105	72130/309 Contracts with Government Agencies	0.00	0.00	0.00	0.00
106	72130/311 Contracts with Other School Systems	0.00	0.00	0.00	0.00
107	72130/322 Evaluation & Testing	0.00	0.00	0.00	0.00
108	72130/330 Operating Lease Payments	0.00	0.00	0.00	0.00
109	72130/336 Maintenance & Repair Services - Equipment	0.00	0.00	0.00	0.00
110	72130/348 Postal Charges	0.00	0.00	0.00	0.00
111	72130/355 Travel	0.00	0.00	0.00	0.00
112	72130/399 Other Contracted Services	0.00	0.00	0.00	0.00
113	72130/499 Other Supplies & Materials	0.00	0.00	0.00	0.00
114	72130/524 In-Service/Staff Development	8,000.00	0.00	0.00	8,000.00
115	72130/599 Other Charges	0.00	0.00	0.00	5,720.00
116	72130/790 Other Equipment	0.00	0.00	0.00	0.00
117					
118	Subtotal OTHER STUDENT SUPPORT	8,000.00	0.00	0.00	13,720.00

Set-asides and Comments:

Vertical Check cell 13,720.00

5/15/2012

Submission Date

Preliminary

Enter "Preliminary" or "Final"

The following represents the individual budgets for federal projects administered under the Element

LEA Name

Obion County

LEA #

660

Account Number/ Line Item Number	Line Item Description	REGULAR INSTRUCTIONAL PROGRAM SUPPORT SERVICES	Title III-A (Current and Carryover \$)	Title VI-B (Current and Carryover \$)	Consolidated Administration	ESEA Total Budget (Current and Carryover \$)
72210						
133	72210/105	Supervisor/Director	0.00	0.00	27,386.00	27,386.00
134	72210/117	Career Ladder Program	0.00	0.00	0.00	0.00
135	72210/127	Career Ladder/Extended Contract	0.00	0.00	0.00	0.00
136	72210/128	Librarian(s)	0.00	0.00	0.00	0.00
137	72210/132	Material Supervisor(s)	0.00	0.00	0.00	0.00
138	72210/136	Audiovisual Personnel	0.00	0.00	0.00	0.00
139	72210/137	Education Media Personnel	0.00	0.00	0.00	0.00
140	72210/138	Instructional/Computer Personnel	0.00	0.00	0.00	0.00
141	72210/161	Secretary(s)	0.00	0.00	0.00	0.00
142	72210/162	Clerical Personnel	0.00	0.00	0.00	0.00
143	72210/163	Educational Assistants	0.00	0.00	0.00	0.00
144	72210/188	Bonus Payments	0.00	0.00	0.00	0.00
145	72210/189	Other Salaries & Wages	0.00	0.00	0.00	0.00
146	72210/195	Certified Substitute Teachers	0.00	0.00	0.00	38,310.00
147	72210/196	In-Service Training	0.00	0.00	0.00	0.00
148	72210/198	Non-certified Substitute Teachers	0.00	0.00	0.00	0.00
149	72210/201	Social Security	0.00	0.00	1,699.00	1,699.00
150	72210/204	State Retirement	0.00	0.00	2,433.00	2,433.00
151	72210/206	Life Insurance	0.00	0.00	15.00	15.00
152	72210/207	Medical Insurance	0.00	0.00	3,287.00	3,287.00
153	72210/208	Dental Insurance	0.00	0.00	0.00	0.00
154	72210/210	Unemployment Compensation	0.00	0.00	20.00	20.00
155	72210/212	Employer Medicare	0.00	0.00	398.00	398.00
156	72210/299	Other Fringe Benefits	0.00	0.00	0.00	0.00
157	72210/307	Communication	0.00	0.00	0.00	0.00
158	72210/308	Consultants	0.00	0.00	0.00	0.00
159	72210/330	Operating Lease Payments	0.00	0.00	0.00	0.00
160	72210/336	Maintenance & Repair Services - Equipment	0.00	0.00	0.00	0.00
161	72210/348	Postal Charges	0.00	0.00	0.00	0.00
162	72210/355	Travel	0.00	0.00	0.00	0.00
163	72210/369	Contracts for Substitute Teachers -Certified	0.00	0.00	225.00	1,725.00
164	72210/370	Contracts for Substitute Teachers Non-certified	0.00	0.00	0.00	0.00
165	72210/399	Other Contracted Services	0.00	0.00	0.00	0.00
166	72210/432	Library Books/Media	0.00	0.00	0.00	0.00
167	72210/437	Periodicals	0.00	0.00	0.00	0.00
168	72210/499	Other Supplies & Materials	0.00	0.00	0.00	700.00
169	72210/524	In-Service/Staff Development	0.00	0.00	0.00	29,143.00
170	72210/599	Other Charges	0.00	0.00	0.00	0.00
171	72210/790	Other Equipment	0.00	0.00	0.00	0.00
172						
173	72210	Subtotal REGULAR INSTRUCTIONAL PROG-SUPPORT SVS	0.00	0.00	35,463.00	105,784.00

Vertical Check cell
105,784.00

Set-asides and Comments:

5/15/2012 Submission Date

Preliminary Enter "Preliminary" or "Final"

The following represents the individual budgets for federal projects administered under the Element

LEA Name Obion County

LEA # 660

Account Number/ Line Item Number	SUPPORT SERVICES/ TRANSPORTATION	Line Item Description	Title III-A (Current and Carryover \$)	Title VI-B (Current and Carryover \$)	Consolidated Administration	ESEA Total Budget (Current and Carryover \$)
72710						
184	72710/105	Supervisor/Director	0.00	0.00	0.00	0.00
185	72710/142	Mechanic(s)	0.00	0.00	0.00	0.00
186	72710/146	Bus Drivers	0.00	0.00	0.00	0.00
187	72710/162	Clerical Personnel	0.00	0.00	0.00	0.00
188	72710/188	Bonus Payments	0.00	0.00	0.00	0.00
189	72710/189	Other Salaries & Wages	0.00	0.00	0.00	0.00
190	72710/196	In-Service Training	0.00	0.00	0.00	0.00
191	72710/201	Social Security	0.00	0.00	0.00	0.00
192	72710/204	State Retirement	0.00	0.00	0.00	0.00
193	72710/206	Life Insurance	0.00	0.00	0.00	0.00
194	72710/207	Medical Insurance	0.00	0.00	0.00	0.00
195	72710/208	Dental Insurance	0.00	0.00	0.00	0.00
196	72710/210	Unemployment Compensation	0.00	0.00	0.00	0.00
197	72710/212	Employer Medicare	0.00	0.00	0.00	0.00
198	72710/299	Other Fringe Benefits	0.00	0.00	0.00	0.00
199	72710/307	Communication	0.00	0.00	0.00	0.00
200	72710/311	Contracts with Other School Systems	0.00	0.00	0.00	0.00
201	72710/312	Contracts with Private Agencies	0.00	0.00	0.00	0.00
202	72710/313	Contracts with Parents	0.00	0.00	0.00	0.00
203	72710/314	Contracts with Public Carriers	0.00	0.00	0.00	0.00
204	72710/315	Contracts with Vehicle Owners	0.00	0.00	0.00	0.00
205	72710/329	Laundry Service	0.00	0.00	0.00	0.00
206	72710/330	Operating Lease Payments	0.00	0.00	0.00	0.00
207	72710/338	Maintenance & Repair Service-Vehicles	0.00	0.00	0.00	0.00
208	72710/340	Medical and Dental Services	0.00	0.00	0.00	0.00
209	72710/348	Postal Charges	0.00	0.00	0.00	0.00
210	72710/351	Rentals	0.00	0.00	0.00	0.00
211	72710/355	Travel	0.00	0.00	0.00	0.00
212	72710/399	Other Contracted Services	0.00	0.00	0.00	0.00
213	72710/412	Diesel Fuel	0.00	0.00	0.00	0.00
214	72710/418	Equipment & Machinery s	0.00	0.00	0.00	0.00
215	72710/424	Garage Supplies	0.00	0.00	0.00	0.00
216	72710/425	Gasoline	0.00	0.00	0.00	0.00
217	72710/433	Lubricants	0.00	0.00	0.00	0.00
218	72710/450	Tires & Tubes	0.00	0.00	0.00	0.00
219	72710/453	Vehicles	0.00	0.00	0.00	0.00
220	72710/499	Other Supplies & Materials	0.00	0.00	0.00	0.00
221	72710/511	Vehicle & Equipment Insurance	0.00	0.00	0.00	0.00
222	72710/524	In-Service/Staff Development	0.00	0.00	0.00	0.00
223	72710/599	Other Charges	0.00	0.00	0.00	0.00
224	72710/701	Administration Equipment	0.00	0.00	0.00	0.00
225	72710/729	Transportation Equipment	0.00	0.00	0.00	0.00
226						
227	72710	Subtotal TRANSPORTATION	0.00	0.00	0.00	0.00
						Vertical Check cell
						0.00

Set-asides and Comments:

5/15/2012 Submission Date

Preliminary Enter "Preliminary" or "Final"

The following represents the individual budgets for federal projects administered under the Element
 LEA Name Obion County
 LEA # 660

Account Number/ Line Item Number	OTHER USES/ TRANSFERS OUT AND INDIRECT COST	Title III-A (Current and Carryover \$)	Title VI-B (Current and Carryover \$)	Consolidated Administration	ESEA Total Budget (Current and Carryover \$)
236	99100/504 Indirect Cost	0.00	0.00	0.00	2,604.00
237	Cumulative Transfers TO Other Federal Projects (INCLUDING Consolidated Administration) (Expenditure(s) FROM this Title/Project)	100.00	0.00	0.00	35,463.00
238					
239	Subtotal TRANSFERS OUT AND INDIRECT COST	100.00	0.00	0.00	38,067.00
240					
241	Total Appropriations	22,562.00	0.00	35,463.00	795,153.00
					Vertical Check cell 2,604.00
					Vertical Check cell 759,690.00

Set-asides and Comments:
